

## **Structured Literacy Workshop & CoP Content Overview Years 0-3**

### **WORKSHOP 1**

- The Science of Learning (SOL) -cognitive load theory and Rosenshines Principles of Instruction.
- The Science of Reading
- What is a Structured Literacy approach?
- The differences between Balanced and Structured Literacy.
- The 5 pillars of Structured Literacy
- Effective and explicit instruction
- Phonological awareness
- Developing phonemic awareness + practise session
- Assessing phonemic awareness + practise session
- Reflection

### **WORKSHOP 2**

- Review
- The roots of the English Language & language processing
- Teaching the elements of structured literacy including: phonology, letter-sound relationships, decoding and encoding, reading fluency and writing dictation.
- Practical learning experiences and knowledge to be able to teach these elements effectively in a structured literacy way, including;
  - \*learning phonic patterns
  - \*word building for orthographic mapping
  - \*teaching using word lists, sentences and decodable texts
  - \*teaching irregular words
- Techniques for improving word recognition and fluency.
- Philosophy of assessment
- Assessment including DIBELS NWF

### **WORKSHOP 3**

- Review
- Vocabulary
- Language comprehension
- Creating a daily lesson plan
- Weekly planning - multi level teaching and grouping
- Setting up your literacy learning environment - develop an action plan for implementing SL in the classroom
- Next Steps
- Reflect/Review

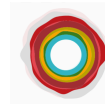
### **Communities of Practice - To be confirmed with each school. These hours can be combined or worked on separately.**

#### **Set sessions:**

- \* Spelling & syllable rules
- \* Paired fluency/decodable and authentic leveled text instruction
- \* Morphology in practise
- \* Writing- grammar and syntax
- \* Assessment, monitoring + reporting

#### **Flexible Options (these 4 hours can be used to learn, review, collaborate or clarify.)**

Tier 2 + 3 / Extending gifted  
Teaching vocabulary/comprehension through rich texts  
Handwriting



**BLEND LEARNING NZ**

*Blending education theory into practice*