



Structured Literacy Workshop & CoP Content Overview Years 4-6

WORKSHOP 1 - The Theory

- The Science of Learning (SOL)
- Principles of Effective Instruction
- The Science of Literacy Development (reading and writing)
- The Structured Literacy Approach
- Effective Instruction in Literacy
- The Structure of English
- Teaching Literacy (Review-Teach-Apply-Practice)
- Learning in Literacy (sound-level, word-level, sentence-level, text-level)
- Reflection

WORKSHOP 2 - The Elements

- Organizing for effective instruction (assessment)
- Resourcing for effective instruction (knowledge-rich texts, depth of learning, integration across curriculum)
- Integrating the ELEMENTS of the Reading and the Writing Ropes (combining Language Comprehension elements with Composition skill development while extending Reading Fluency and Transcription Skills)
 - Phonology and phonemic awareness
 - Phoneme-Grapheme Knowledge for reading and spelling
 - Handwriting and typing skills for writing fluency
 - Vocabulary and morphology instruction
 - Reading Fluency
 - Grammar, syntax, punctuation
 - Text Comprehension (literal, evaluative, inferential)
 - Background knowledge
 - Literary knowledge
 - Critical thinking

WORKSHOP 3 - The Implementation

- The Writing Process
- Accessing and using additional resources
- The requirements for high-quality, high-expectations literacy instruction
- Choosing knowledge-rich texts (depth and integration)
- Planning for consistency and articulation (year overview and mapping)
- Planning for whole-class teaching
- Creating a weekly plan
- Progress monitoring
- Next Steps
- Reflect/Review

Communities of Practice - To be confirmed with each school. These hours can be combined or worked on separately.

Set sessions:

- * Assessment tools
- * Vocabulary, morphology, syllabification
- * Grammar and Syntax for writing
- * Tier 2 and 3 support

Flexible Options (these 4 hours can be used to learn, review, collaborate or clarify.)